

# Counting

An introduction to combinatorics

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Given \_\_\_\_\_, how many \_\_\_\_\_ are there?

# 100 vs 100!

- $100! \approx 10^{158}$
- Atoms in the observable universe:
  - $\approx 10^{80}$

# Basis of counting: set cardinality

**Definition.** *The cardinality of a set  $S$ , denoted  $|S|$ , is given by the unique integer  $n$  such that:*

*There exists a bijective map  $f: S \leftrightarrow \{1, \dots, n\}$ .*

(Fancy way of saying: just count up the elements)

- Shorthand:  $[n] := \{1, \dots, n\}$ .

# Fundamentals: cardinality rules

*Let  $A, B \subset S$ . Then the following cardinality rules hold:*

1. *Addition: If  $A \cap B = \emptyset$ , then  $|A \cup B| = |A| + |B|$ .*

- **Proof.** Let  $n := |A|, m := |B|$ . We can construct  $A \leftrightarrow [n]$  and  $B \leftrightarrow \{n + 1, \dots, n + m\}$ , and further  $A \cup B \leftrightarrow \{1, \dots, n + m\}$ .

2. *Subtraction: If  $B \subset A$ , then  $|A - B| = |A| - |B|$ .*

- **Proof.**  $A = (A - B) \cup B$  is a disjoint union, thus  $|A| = |A - B| + |B|$ .

# Generalized addition: inclusion/exclusion

*For general  $A, B \subset S$ , we have that  $|A \cup B| = |A| + |B| - |A \cap B|$ .*

- **Proof.** Note that  $A \cup (B - (A \cap B))$  is a disjoint union by construction, and that  $A \cup (B - (A \cap B)) = A \cup B$ . Since  $A \cap B \subset B$ , we conclude that  $|A \cup B| = |A| + |B - (A \cap B)| = |A| + |B| - |A \cap B|$ .

# Set multiplication: *outer product*

**Definition.** *Let  $A, B$  be sets. The outer product  $A \times B$  is the set of ordered pairs  $(a, b)$  for all  $a \in A, b \in B$ .*

We then get the following product rule for set cardinalities:

$$|A \times B| = |A| \cdot |B|.$$

- **Proof** (sketch) Dictionary ordering. Enumerate  $A$  and  $B$ , then count out all  $b \in B$  for the first  $a \in A$ , then for the 2<sup>nd</sup>  $a \in A$ , etc...

# “Set division”: the quotient set

**Definition.** *Let  $A$  be a set, and  $\sim$  an equivalence relation over  $A$ . The set  $A$  modulo  $\sim$ , denoted  $A/\sim$ , is the set of equivalence classes of  $A$  with respect to  $\sim$ .*

**Example.** Define  $A := \{1, \dots, 10\}$ , and the equivalence relation  $a \sim b := a \equiv b \pmod{2}$ . Then  $A/\sim = \{\{1,3,5,7,9\}, \{2,4,6,8,10\}\}$ , and  $|A/\sim| = 2$ .



# Quotient sets cardinality rule

*Let  $A$  be a set and  $\sim$  an equivalence relation over  $A$ . If every equivalence class has the same cardinality, denoted  $|\sim|$ , then the following holds:*

$$|A/\sim| = \frac{|A|}{|\sim|}.$$

**Proof.** (Sketch) Note that we can write elements  $a \in A$  as an outer product  $a = (e, f)$ , where  $e$  denotes the equivalence class of  $a$  and  $f$  denotes the membership of  $a$  within  $e$ . In this fashion, we can construct  $A \leftrightarrow (A/\sim) \times (\sim)$ , and conclude  $|A| = |A/\sim| |\sim|$ .

# Basic cardinality rules

1. *Addition: If  $A \cap B = \emptyset$ , then  $|A \cup B| = |A| + |B|$ .*
  - *General addition:  $|A \cup B| = |A| + |B| - |A \cap B|$ .*
2. *Subtraction: If  $B \subset A$ , then  $|A/B| = |A| - |B|$ .*
3. *Multiplication:  $|A \times B| = |A||B|$ .*
4. *Division: If  $\sim$  divides  $A$  evenly, then  $|A/\sim| = \frac{|A|}{|\sim|}$ .*

# Principle of inclusion-exclusion

*Multi-addition:*

$$|A_1 \cup \dots \cup A_n| = \sum_{k=1}^n (-1)^{k-1} \sum_{S \subset \{1, \dots, n\}: |S|=k} |\cap_{i \in S} A_i|$$

# Counting sequences

# Sequences with replacement

**Example:** how many possible outcomes from flipping a coin 3 times?

Let  $A$  be a set of items to choose from. The space of  $k$ -long sequences of elements from  $A$  can be represented by the outer product space  $A \times \cdots \times A$  ( $k$  copies).

- There are then  $|A|^k$  sequences of  $k$  choices from  $A$  (with replacement).

# Sequences without replacement

**Example:** how many possible 5 card hands from a standard deck?

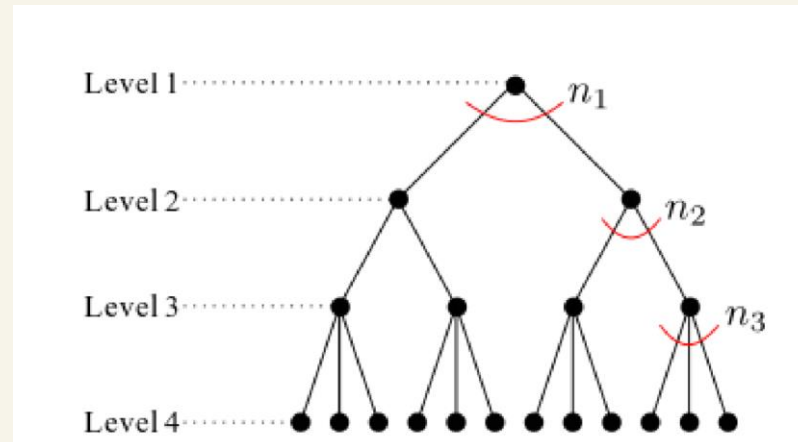
- Need a different model, since e.g.  $(1,1, \dots, 1)$  no longer a valid choice.

**Solution:** model ordered pairs as choices from remaining altered set. For example,  $(1,1,1,1)$  corresponds to the cards (A, 2, 3, 4).

- Yields an outer product space  $[n] \times [n - 1] \times \dots \times [n - (k - 1)]$ , which has  $n(n - 1) \dots (n - k + 1) = \frac{n!}{(n-k)!}$  elements.

# “First rule of counting”

If there are  $n_i$  choices to make at step  $i$ , the total number of ways to make a sequence of  $k$  choices is  $n_1 \cdot n_2 \cdots n_k$ .



Counting orderings



# Formalizing an ordering

**Definition.** *Let  $A$  be a set, where  $n := |A|$ . An ordering of the set  $A$  is a bijective map  $f: A \rightarrow \{1, \dots, n\}$ . The order of an element  $a$  is then given by  $f(a)$ .*

**Central question:** for a set  $A$ , how many orderings are there?

- **Note:** we can sufficiently count the orderings of the sets  $\{1, \dots, n\}$ .

# Number of permutations.

**Theorem.** *The number of orderings of the set  $\{1, \dots, n\}$  is  $n!$ .*

**Proof intuition.** Note that for any permutation, the element **1** has to be sent somewhere. For each position **1** is sent to, every permutation of the remaining  $n - 1$  elements is a new permutation. As there are  $n$  positions to place **1**, we then get  $n(n - 1)!$  total permutations.

# Number of permutations.

**Theorem.** *The number of orderings of the set  $\{1, \dots, n\}$  is  $n!$ .*

**Proof.** We proceed via induction. Denote  $P_n$  the set of orderings of  $\{1, \dots, n\}$ . There exists only one bijective map between  $\{1\}$  and itself, so  $|P_1| = 1$  and the base case holds.

Assume  $\{1, \dots, n - 1\}$  has  $(n - 1)!$  orderings. Each  $f : \{1, \dots, n\} \rightarrow \{1, \dots, n\}$  can be split into  $f = (f(1), (f(2), \dots, f(n)))$ , thus  $P_n \leftrightarrow [n] \times P_{n-1}$ , and  $|P_n| = n \cdot |P_{n-1}| = n(n - 1)! = n!$ .

# Deriving the combinations formula

**Question:** from a set of  $n$  items, how many ways to choose  $k$  of them?

- More formally: how many subsets of size  $k$ ?

**Idea:** model a choice as the first  $k$  elements of an ordering.

- E.g.  $\{5,1,2 \mid 4,3\}$  represents the choice  $\{1,2,5\}$  from  $\{1, \dots, 5\}$ .
  - Note the ordering of the choices does not matter.

# Deriving the combinations formula

We can represent the space of size- $k$  choices from a set of  $n$  elements as the following quotient space:

$$\frac{P_n}{\sim_1 \times \sim_2},$$

1.  $P_n$ : permutations of  $n$  elements.
2.  $\sim_1$ : permutations of the first  $k$  elements.
  - (order of choice doesn't matter)
3.  $\sim_2$ : permutations of the last  $n - k$  elements.
  - (order of elements we don't choose doesn't matter)

# Deriving the combinations formula

$$\frac{P_n}{\sim_1 \times \sim_2},$$

1.  $P_n$ : permutations of  $n$  elements.  $|P_n| = n!$
2.  $\sim_1$ : permutations of the first  $k$  elements.  $|\sim_1| = k!$
3.  $\sim_2$ : permutations of the last  $n - k$  elements.  $|\sim_2| = (n - k)!$

$$\left| \frac{P_n}{\sim_1 \times \sim_2} \right| = \frac{|P_n|}{|\sim_1| \cdot |\sim_2|} = \frac{n!}{k!(n-k)!} = \binom{n}{k}.$$

# Choices when order matters

Only difference is the equivalence relation  $\sim_1$  no longer holds, so we just get the following:

$$\left| \frac{P_n}{\sim_2} \right| = \frac{|P_n|}{|\sim_2|} = \frac{n!}{(n-k)!}$$

# Other combinations examples

**Example.** Supposed we're tasked with counting the number of ways to order the letters in the word "Mississippi". There are 11 letters, yielding  $11!$  orderings. However, permuting the "i's", "s's", or "p's" yield the same word. This generates 3 independent equivalence relations, which we can outer product together into a single equivalence relation:

$$\left| \frac{P_{11}}{\sim_i \times \sim_s \times \sim_p} \right| = \frac{|P_{11}|}{|\sim_i| \cdot |\sim_s| \cdot |\sim_p|} = \frac{11!}{4!4!2!}.$$



# Other combinations examples

General practice on how to find the proper representation  $A/\sim$  for a “given \_\_, how many \_\_?” problem:

- 1. A: How am I representing a choice?*
- 2.  $\sim$ : Which representations correspond to the same choice?*

# Combinatoric proof examples

# Choosing fruits

*Suppose we have a bin of infinite apples, oranges, and bananas. How many ways can we choose 5 fruits?*

**Solution 1.** We can represent as a 5-tuple  $(a_1, a_2, a_3, a_4, a_5)$ , where each  $a_i \in \{1,2,3\}$ . This set has  $3^5$  elements. Since order of the fruits chosen doesn't matter, we have an equivalence of permutations of the 5 elements, whose classes are of size  $|\sim| = 5!$ . Thus, the number of choices is given by:

$$\frac{A}{|\sim|} = \frac{3^5}{5!}.$$

*(Issue: we've overcounted  $|\sim|$ , which isn't the same size everywhere)*

# Stars and bars

*How many ways are there to order a collection of  $k - 1$  bars and  $n$  stars?*

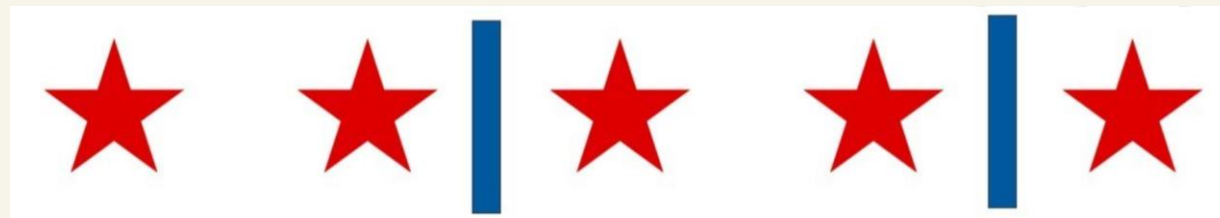


**Solution.**  $n + k - 1$  total items, equivalence of permutations of the  $n$  stars and  $k - 1$  bars, yielding the following cardinality:

$$\frac{(n + k - 1)!}{n! (k - 1)!} = \binom{n + k - 1}{k - 1} = \binom{n + k - 1}{n}.$$

# Stars and bars

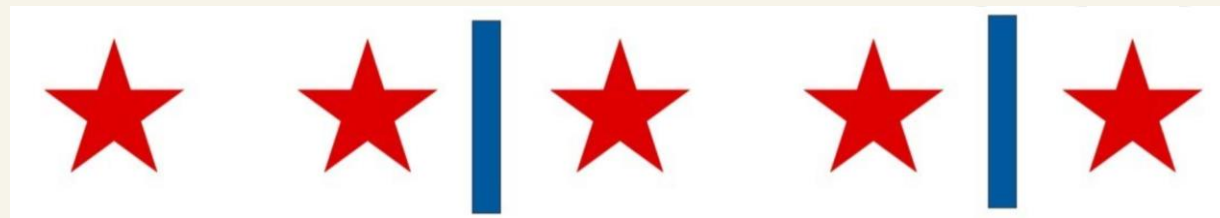
*How many ways to put  $n$  balls in  $k$  bins?*



**Solution.** “Balls”=stars and “bins” = (space between bars). Bijective relation to ordering of  $n$  stars between  $k - 1$  bars. Thus, the number of ways is  $\binom{n+k-1}{n}$ .

# Stars and bars

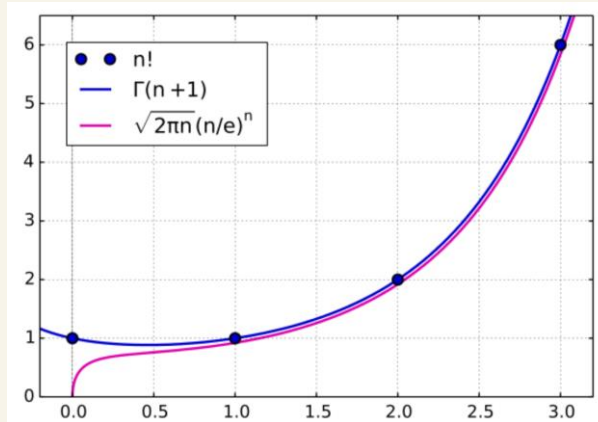
*How many ways to choose 5 fruits from 3 choices (apple, orange, banana)?*



**Solution.** Bijective relation to balls and bins, where “bins” correspond to the type of fruit (apple, orange, banana), and “balls” are the 5 fruits chosen. Thus, the number of choices is  $\binom{5+2}{5} = \mathbf{21}$ .

# Fun example: sorting algorithms

- Algorithmic lower bound for sorting:  $O(n \log(n))$
- Binary decision tree, must have at least  $n!$  leaves.
  - $2^k \geq n!$ , thus at least  $\log(n!)$  operations.
- Is  $O(\log(n!))$  better than  $O(n \log(n))$ ?
- Can use the *gamma function*  $\Gamma(x)$  to derive *Stirling's approximation*:
  - $n! \sim \sqrt{2\pi n} \left(\frac{n}{e}\right)^n$ .



- Conclusion:  $O(n \log(n)) = O(\log(n!))$  is the best a sorting algorithm can possibly do.